

Q4
2023

Narrative reporting

from Plan International to Nature Planet Aps



Project title:

**Promoting Inclusive, Safe and Quality Basic
Education in Jumla (AADHAAR) Project**

Reporting Period:

**1st October 2023
to 31st December 2023**

Implementation Start:

**1st March 2023
End: 31st May 2025**

We are aware of the identities of schools, beneficiaries and project participants, but we do not disclose this information in accordance with Plan International policy for safeguarding children and young people.

Describe impact and results achieved compared to planned objectives and outputs. How have you succeeded to contribute to child development and stimulation, and motivate parents in the chosen districts would be good to have impact these training/activities has done in participants life (?).

The project has achieved significant milestones during the reporting period.

One day orientation to School Water and sanitation hygiene Coordination Committee, School Management Committee, Parents Teacher Association, child club, Menstrual Hygiene Management committee participants on Water Sanitation and Hygiene / Menstrual Hygiene Management (WASH/MHM) components including gender and inclusion have been conducted in three Rural Municipalities in November 2023. The total 49 representatives (female:21, Male:28) from school and communities. Orientation were focused on School WASH coordination committee formulation, clear understanding on role and responsibility of school WASH coordination committee, improvement in the menstrual hygiene management facilities at school. School are ready to adopt the 3 STARS approach where all schools have the necessary facilities and resources to implement the approach. The WASH committee at each school will assess and classify their performance using a star rating system. For instance, one star indicates very poor performance, two stars represent poor performance, and three stars signify excellent performance. In the 3 STARS approach they will ensure the bellow things:

Water availability: Water availability of safe and sufficient water for drinking and sanitation which is accessible by all children (12 litres daily for each person).

Toilets: Improved and operational toiles as child, gender, disable and environment friendly in safe place with availability of adequate water, safe disposal of urine and faeces facilities.

Hygiene facilities: Permanent facility for group hand washing with convenient access for all and arrangement for discharge of used water to drain, soak pit or school garden.

Menstrual Hygiene Management (MHM): To promote hygienic menstrual materials and MHM facilities at school.

Low/no cost teaching learning materials development training for 21 teachers (females: 13, male:8) has been completed to prepare the

child friendly teaching & learning materials, it has been developed to accommodate children with various learning capacities. Most teachers had not received any training in modern child-friendly teaching methods. Now the materials development training has supported them to make local low-cost teaching learning materials, which was applied at class room for better teaching. Child friendly teaching learning materials has supported to children to practice hands on new learning areas. Participants enhanced their knowledge and skills to develop the materials like colour stone, magic boards, subject domain chart, puzzle, traffic light, ring, ball, geometric shapes, dice, paper garland, letter and numbers, vase, alphabets tree, birthday crown, etc.

Trained participants have developed educational materials for each school. Currently teachers are seamlessly integrating these materials into the class curriculum. Through puzzle play, children not only explore patterns and shapes within the individual pieces but also recognize them in the overall picture. Shape recognition, a fundamental aspect of geometry, is woven into almost all mathematical concepts. Additionally, these materials provide opportunities for children to enhance their communication, problem-solving, and social skills. Plan International Nepal child centre community development project including Aadhar, Jumla district project advisory committee has visited to construction side of School #20. The total 11 (female: 2 and male:9) government stakeholders has observed the building and toilet construction work. They did consultation, cross verification with the community member regarding construction budget, construction process, community contribution and participation. After discussion with community members, they found all things proper and well like budget board displayed, role of community is identified to promote local materials to contractor and ensure the quality of under construction school building by mutual support and taking collective ownership of schools, school management committee members are responsible to complete the construction work, this achievement hits to visitors. Visitors are happy and appreciated the work done.

Overall status of school and latrine building. The total 5 school buildings and 4 latrine construction work has been started at all 5 places. As per work progress 65 % completed.

School #22

School:

- ✓ Layout, earthwork excavation, soling, PCC work in foundation are completed.
- ✓ Stone masonry wall construction work is completed up to top beam level.
- ✓ Plinth beam, stitch, sill, lintel, top beam and vertical band casting work is completed.
- ✓ Doors and window's frame installation work is completed.
- ✓ Wooden plank making work is ongoing.
- ✓ Due to extreme cold climate now cement related work has paused until 2nd week of February.

School #21

School:

- ✓ Layout, earthwork excavation, soling, PCC work in foundation are completed.
- ✓ Stone masonry wall construction work is completed up to top beam level.
- ✓ Plinth beam, stitch, sill, lintel, top beam and vertical band casting work is completed.
- ✓ Doors and window's frame installation work is completed.
- ✓ Wooden plank making work is ongoing.
- ✓ Due to extreme cold climate now cement related work has paused until 2nd week of February.

Toilet:

- ✓ Layout, earthwork excavation, soling, PCC work in foundation is completed.
- ✓ Stone masonry wall construction work is completed up to top level.
- ✓ Plinth beam, sill and lintel band casting work is completed.
- ✓ Septic tank, soak pit and sanitary pad pit construction work is completed.
- ✓ Doors and ventilation's frame installation work is completed.
- ✓ Due to extreme cold climate now cement related work has paused until 2nd week of February.

Low cost no cost - teaching learning materials development training.



School #20

School:

- ✓ Layout, earthwork excavation, soling, PCC work in foundation are completed.
- ✓ Stone masonry wall construction work is completed up to top beam level.
- ✓ Plinth beam, stitch, sill, lintel, top beam and vertical band casting work is completed.
- ✓ Doors and window's frame installation work is completed.
- ✓ Internal and external plaster and floor PCC work is also completed.
- ✓ Wooden plank making work is ongoing.
- ✓ Due to extreme cold climate now cement related work has paused until 2nd week of February.

Toilet:

- ✓ Layout, earthwork excavation, soling, PCC work in foundation is completed.
- ✓ Stone masonry wall construction work is completed up to top level.
- ✓ Plinth beam, sill and lintel band casting work is completed.
- ✓ Doors and ventilation's frame installation work is completed.
- ✓ Due to extreme cold climate now cement related work has paused until 2nd week of February.



School #19

School:

- ✓ Layout, earthwork excavation, soling, PCC work in foundation are completed.
- ✓ Stone masonry wall construction work is completed up to top beam level.
- ✓ Plinth beam, stitch, sill, lintel, top beam and vertical band casting work is completed.
- ✓ Doors and window's frame installation work is completed.
- ✓ Truss fabrication work is ongoing.
- ✓ Wooden plank making work is ongoing.
- ✓ Due to extreme cold climate now cement related work has paused until 2nd week of February.

Toilet:

- ✓ Layout, earthwork excavation, soling, PCC work in foundation is completed.
- ✓ Stone masonry wall construction work is completed up to top level.
- ✓ Plinth beam, sill and lintel band casting work is completed.
- ✓ Doors and ventilation's frame installation work is completed.
- ✓ Due to extreme cold climate now cement related work has paused until 2nd week of February.

School #18

School:

- ✓ Layout, earthwork excavation, soling, PCC work in foundation are completed.
- ✓ Stone masonry wall construction work is completed up to top beam level.
- ✓ Plinth beam, stitch, sill, lintel, top beam and vertical band casting work is completed.
- ✓ Truss fabrication, CGI sheet installation, ramp, railing, grill and tactile installation work are completed.
- ✓ Doors and window's frame and shutter installation work is completed.
- ✓ Internal and external plaster, floor PCC work and wooden plank installation in floor and wall of classrooms and false ceiling installation work in rooms are also completed.
- ✓ Internal and external painting on plaster surface, enamel painting on doors, windows, grill, ramp and railing are also completed.
- ✓ Retaining wall construction work, drainage construction work and site clearance work also completed.

Toilet:

- ✓ Layout, earthwork excavation, soling, PCC work in foundation is completed.
- ✓ Stone masonry wall construction work is completed up to top level.
- ✓ Plinth beam, sill and lintel band casting work is completed.
- ✓ Truss fabrication, CGI sheet installation, ramp, railing, grill and tactile installation work are completed.
- ✓ Doors and window's frame and shutter installation work is completed.
- ✓ Internal and external plaster, floor PCC work is also completed.
- ✓ Internal and external painting on plaster surface, enamel painting on doors, windows, grill, ramp and railing are also completed.
- ✓ Plumbing work and sanitary fitting work are also completed.

Handwashing Station:

- ✓ Layout, earthwork excavation, soling, PCC work in foundation is completed.
- ✓ Stone masonry wall construction work is completed.
- ✓ Plaster, plumbing and painting work are also completed.
- ✓ Ramp, railing and tactile installation work are also completed.

Construction Progress at Schools #18



School #18 toilet construction



Describe the target groups reached (direct and indirect if relevant) Direct reach

Program Participants	Girl/Women	Boy/Men	Total
Students	8	6	14
Teachers	20	15	35
Parents	1	1	2
SMC	2	7	9
PTA	1	1	2
Local Government	4	15	19
Total	36	45	81

During the reporting period, 81 direct participants teacher, school management committee member, children, parents and government stakeholders (female: 36, male: 45) have been reached.

Describe shortly how your intervention and strategies were appropriate and relevant for the identified target group, including the particular vulnerable groups, as well as the effectiveness and timeliness of your response. If you have received any feedback on this from your beneficiaries, please share.



To promote the inclusive safe and quality basic education at Jumla/Karnali district we have consulted and shared the activities with education unit of three rural municipalities. The goal is to make module schools through our capacity strengthening, infrastructure support, joint collaboration and influencing intervention. During the child friendly teaching learning materials development training we have selected the active and motivated class teachers of schools. After training they have shared the knowledge with other teachers at school then they have added the materials. Currently teachers are using those materials in different sessions at school class room. Children are focusing and understanding the use of materials which has enhanced the direct learning outcome of children as per the feedback from the teachers on how they have been implementing the learning from the training.

In coordination with local government, training participant selection criteria preparation and after training action plan prepared has provided the effectiveness to low cost, no cost teaching learning materials development training. Teachers have given us positive feedback regarding the low-cost training materials. Previously, these materials were not utilized in the classroom, but now they are fully integrated into early childhood development (ECD) classes. Children are actively engaging with these materials. According to the ECD teacher at School #20, she finds it remarkably effective in capturing children's attention and focus.

Together we have used the strategy of monitoring and participation from the local government education unit mostly. Similarly, we have conducted the joint monitoring visit at the construction site of School #20. Gauri Nanda Acharya, male age 54, District Coordination Committee Chief said, "I found Plan international promoting inclusive safe and quality basis education in Jumla project interventions are very impactful, needy for the children and community, and implementation is very timely with quality and transparency. This governance practice is fruitful for our school, community, vulnerable group and like mandate organizations".

Describe how your intervention has contributed to strengthen local capacities and to make communities and people more gender-transformative and violence free positive parenting, as a result of your action. Include in your description also how you have involved the communities in a participatory way, and ensured communication, participation and feedback.

During the event organized we have ensured participants from most vulnerable community, children with disability, Dalit community, female participation, sponsorship children and families. We have promoted to education sector stakeholders to increase the capacity and create gender transformative and inclusive environment at school. To ensure the governance and promote the positive engagements at project areas. We have practiced the two-way communication with school management committee, parent-teacher association, teacher and parents for active participation and take feedback through suggestion box, toll free number and project implementation partner staffs.



Through the promoting inclusive safe and quality education intervention Jumla district teachers are able to promote the learning outcome through locally made teaching learning materials, which are very low cost and no cost. Plan international Nepal has provided the skill, knowledge and tips to develop it. Our local government and teachers will provide continuity of this practice and I am committing this low-cost/no cost teaching learning materials development training reflect to other schools also.

Shankar Dhital Education officer,
male, age 38.



From the use of low-cost/no cost materials at classroom our children are proactively raising the quarries with teacher, children are motivated to touch, share and describe the materials. I have shared the children's motivation at staff and parents' meeting, we analyse the positive outcomes of children at school, its continuation is very important.

Bipana, teacher at School #20, Jumla/Karnali District,
female, age 33.

What is the most important learning from your intervention which stands out for you?



The most important learning from the intervention of low-cost / no cost teaching learning materials, we can prepare locally many materials to use in the classroom for children's engagement.

Together children can see the learning materials which will support to gain knowledge, children feel very friendly environment in the classroom. Slowly we are influencing local government to develop use of child friendly teaching materials at every school's classroom. It will support to achieve the learning outcome of children.

Re-discussion, review and sensitize again and again role and responsibility of school WASH committee members will support to improve the school WASH star approach. Committee member, teacher, student will achieve the one star to two star, two stars to three stars status.

Promoting inclusive safe and quality basic education in Jumla Karnali District is a multi-sector and integrated project, to reach the most vulnerable children. So better to engage all respective sectors such as WASH department, Women & Children Department, Nutrition and Health department, so that basic education will be sustainable. After the actual project is finished, local government will contribute to inclusive safe and quality basic education under its own leadership.

Low cost no cost - teaching learning materials group photo of participants.

